

READY TO LEARN

**A New Behaviour Approach for
Isca Academy**



ISCA ACADEMY

Why are we changing?

- Behaviour at Isca Academy has been graded as **good** in previous Ofsted inspections and monitoring visits
- We believe that learning behaviour at Isca Academy should be outstanding
- There are some areas of inconsistency
- There has been low level disruption
- A recent student behaviour questionnaire and feedback suggested that the students felt that behaviour wasn't good enough

Aims of Ready To Learn

- To **eliminate disruptive behaviour**
- To ensure **staff and students** are 100% clear on what is acceptable behaviour at Isca Academy
- To encourage students to **take responsibility** for their own actions
- To enable teachers to **deliver engaging and creative lessons** all of the time



Expectations in lessons

- Arrive on time, within 3 minutes of the bell, or before the second bell after lunch
- Sit where you are asked
- Show you are ready to learn
- Listen respectfully when others are talking
- Keep off-task conversations for social times
- Work in silence when an adult asks you to
- Allow others to learn
- Stay in your seat
- Don't eat or drink (only water is allowed in lessons)
- Treat others with respect, including when speaking with them



Consequences

- If a student does not adhere to the Ready To Learn expectations, a teacher will tell them that they have a “warning” and their name will be written on the board in the Ready To Learn section. If a student does this for a second time, they will be sent to Isolation for 24 hours, including an hour’s detention from 3.15pm until 4.15pm that same day.
- A text message is then sent to parents or carers informing them of the detention.

Expectations around our building

- At Isca Academy, we expect everyone to behave and treat each other with respect at all times. That means walking around the school calmly and quietly, respecting each other's space and looking out for each other. Our red card detentions enable us to address any behaviour that does not meet our high expectations.

Defiance

- If a member of staff asks a student to do something, they are expected to do it. If they do not immediately do what has been asked, the member of staff may say to them *'This is a reasonable request. Are you choosing not to follow it?'*
- **If a student refuses, or walks away, they will be sent straight to Isolation for 24 hours.**

'Red card'

- There are no warnings for these behaviours. Students will receive a social time detention for any of the following:

• Running indoors	• Eating and drinking in banned areas
• Shouting indoors	• Not clearing away your tray in the canteen or dining hall
• Pushing/shoving	• Being out of bounds
• Inappropriate language or attitude	• Hitting or kicking lockers or any other school property
• Dropping litter/throwing food	• Incorrect uniform with no pass from Head of Year, including not wearing a jumper/jacket

- If a student does one of the things above, an adult will tell them that they have a “Red card”, and that they must serve a 20 minute break-time detention at the start of the next break (either that day or the next day). A daily list to remind students is printed on the wall outside Student Services.

Trial period

- The new system will start in September.
- The first two weeks of term are a trial period and any student sent to isolation will spend 1 lesson there **and** will do a 1 hour same day detention (rather than 24hrs).
- After the first two weeks Ready to Learn will start fully. This begins on **Monday 19th September.**

Early days...

- Instant positive impact with many staff reporting a really calm and productive start to the term
- Students have responded brilliantly and were very clear from first day how new system would work
- Many students report their lessons are more enjoyable and focused
- First week- 13 students in isolation over the week- less than 2% of school population

Common Questions

- **Will I have to stay until 4.15pm the same day if I am sent to the isolation room?**

Yes- we will text your parents to let them know.

- **What do I do if I feel I have been unfairly treated?**

Speak to a member of staff- we will always listen and if we think you have been treated unfairly we will act on your behalf.

- **This new system seems really strict- why?**

In the behaviour survey students completed recently you told us you felt some students didn't always behave well and that this made learning at Isca Academy difficult at times. We always want the best for you and want you to succeed. This system is designed to help **all** students at learn and be successful.

**If you have any questions,
please contact Simon Weir
at Isca Academy.**

