



PART 1 MINUTES

Meeting:	6 – Local Governing Body	Date / Time:	15 July 2015 at 16.30	Location:	ISCA Ted Wragg Multi Academy Trust
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Attendees:	Initials:	Governor Type:
Gina Woodcraft	GW	Trust (Chair)
Ian Rogers	IR	Trust
Helen Crossfield	HC	Trust
Kate Campbell-Bellis	KCB	Staff
Simon Weir	SW	Staff
John Staddon	JS	Trust

Attendees:	Initials:	Governor Type:
Brahm Norwich	BN	Parent
Bernard Dugdale	BD	Trust
Rachael Brown	RB	Staff
Tracey Spink	TS	Trust
Michael Trimble	MT	Trust

Apologies:	Initials:	Reason:
Nigel Watts	NW	
Sue Fielder	SF	
Carrie McMillan	CM	

Absent without Apology:	Initials:

In Attendance:	Initials:	
Jo Duffin	JD	Clerk
Roger Fetherston	RF	Trust

Minutes To:
Attendees

Min. No.	Actions & Decisions:	Owner:	Date Due:	Date Actioned:
6/1.1	Apologies Apologies for absence were received from Nigel Watts, Sue Fielder and Carrie McMillan.			
6/1.2	Declaration of Business Interests No Business interests were declared for this meeting and JD advised that if a new interest arises before the next meeting she should be notified so that the individuals form can be updated.			
61.3	Correspondence Receipt of recent correspondence was noted.			
6/2.1	Minutes of the Meeting Held on 20 May 2015 The minutes were agreed as a correct record and signed by GW.			
6/2.2	Matters Arising Not Included Elsewhere GW reported that the Governors' Handbook will be revisited after the appointment of a new Head as this may change the structure of the LGB. Action 5.1 SF had asked for the LGB to be notified that parental and student feedback has not yet been sought and asked that this be deferred to the October meeting. Action 5.2 GW reported that vacancies will be on hold until the structure and role of the LGB is reviewed in light of the appointment of the new Head and new OFSTED framework. It will be important for the LGB to take on a more strategic role rather than operational. There needs to be a move away from critical friend to being more effective. TS asked for examples to be provided to demonstrate the difference between strategic and operational matters. GW noted that strategic away days will be held and suggested that Brenda Steel would be a good facilitator. Action 5.4 RF reported that he had followed a student around yesterday from tutor time to the end of the school day and will do a full write up. The student has particular needs and was well supported by TA's and teachers and there was	Action 6.1 GW Action 6.2 SF Action 6.3 GW Action 6.4 RF	21.10.15 21.10.15 21.10.15 31.7.15	21.10.15 21.10.15 21.10.15 21.10.15

	<p>comprehensive documentation on his needs. There was some trouble in PE but the student was well supported and RF has fed back to SLT.</p> <p>HC asked if the student was aware of the purpose of this and RF replied that he had been well briefed and was aware that he was from the Trust. HC asked if he was wary and RF said that he talked to RF without fully opening up; he partook in lessons, was not afraid to volunteer and the others were tolerant. GW asked if this would lead to more and RF replied that it would be good to do some student voice work to understand their perception of reality and would follow up on this in September. The use of an amanuensis in class and exams was discussed and SF confirmed that their writing in exams is legible.</p> <p>AB noted that OFSTED will downgrade the school where children are off task and engagement is lost. RF noted that when the student had a long task it was too unstructured and he wasn't engaged, it needed chunking down which is demanding for teachers. RF added that it would be interesting to also look at students at the top end and middle students. There had been a top end student in the class, she was challenged but had not been given challenge support.</p>	<p>Action 6.5 RF</p>	<p>21.10.15</p>	<p>21.10.15</p>
<p>6/3.1</p>	<p>Structure of the LGB This was covered in item 6/2.2.</p>			
<p>6/3.2</p>	<p>Principal's Report and Thoughts on the New Vision SW distributed additional data.</p> <p>HC asked why term 5 was the end date for attendance figures and SW advised that this is the requirement. GW asked if SW proposed to change the report for next year and SW replied that this depended on the governance structure. The academy development plan has been removed as this should go to T&L. MT suggested that an executive summary would be useful.</p> <p>SW reported that 5A*CEM is looking positive; it was 53 last year and the target this year is 58, although he expects it to be somewhere between 53 and 58. GW asked what the figures were last year and SF advised that it was 47 for first entry and 53 for best entry.</p> <p>SW reported that the current Year 10 is the lowest ability year group in Exeter and is a significant challenge. Under the old system which emphasises attainment Isca is disadvantaged but under the new system which focuses on progress the figure is positive because of low prior attainment. The adjusted figure is 0.06.</p> <p>SW reported on the performance of Year 10. Their performance in various subjects and interventions being taken were discussed. GW expressed concern that the interventions last year had been last minute. SW replied that this will still happen as they need to be reactive. HC queried whether an assessment of the effectiveness of the interventions has been carried out and SW replied that they need to first see the results but that progress can be seen and students are more engaged. TS asked what the headline figure will be and SW replied that there will be a standardised report card and P8 will be the main figure. The presentation of results was discussed.</p> <p>RF noted that the programme of intervention will be different as the mocks have moved to October which will give earlier feedback. GW asked why they had been brought forward and SW replied that he didn't feel the mocks this year were a fair reflection of ability; there was lack of preparation because they were so soon after the Christmas break. Notification of the dates to students was discussed. The new style results and the importance of an early press release and good publicity were discussed. RB noted the importance of educating parents away from 5A*CEM to P8.</p> <p>SW reported on lesson observations. The majority of staff graded as RI or inadequate won't be at the School next year. SW will looking in to the student behaviour figures</p>	<p>Action 6.6 SW</p>	<p>21.10.15 Defer to 3.2.15</p>	

	<p>as they appear incorrect. Attendance continues to be an area of strength and exclusions have dropped dramatically due to issues being managed differently.</p> <p>SW distributed 'A Vision for Isca' and spoke about research conducted on updating the vision in consultation with staff, parents and students. This is required for the prospectus in September and is set by governors with senior leaders. SW showed the Year 6 induction evening video. Governors provided SW with feedback. In the light of appointing a new Head Teacher, this will need to be revisited in due course.</p>	Action 6.7 Aimee Mitchell	Easter	
6/4.1	<p>Literacy Policy</p> <p>It was agreed that JD will check with CM that the amendments requested by the T&L Committee have been carried out. The policy can then be adopted.</p>	Action 6.8 JD/CM	31.7.15	27.7.15
6/4.2	<p>Other Policies</p> <p>The requirement for an anti-fraud policy and collective worship policy was discussed. It was agreed that the School should consider adopting a suitable policy and enquire if the Trust has an anti-fraud policy. This should be considered by the Resources Committee.</p>	Action 6.9 JD/AM	7.9.15	7.9.15
6/5.1	<p>Governor Training</p> <p>IR attended Networking for Academy Governors. BD and KCB attended Safeguarding in the 21st Century. BN has attended SEN legislation training.</p>			
6/6.1	<p>Date of the Next Meeting</p> <p>The next meeting will take place on 21 October 2015.</p>			
	The meeting closed at 18.15.			

Next Meeting:			
Date / Time:	Meetings will take place at 16.30 on: 21 October 2015 2 December 2015 3 February 2016 23 March 2016 11 May 2016 6 July 2016	Location:	ISCA Ted Wragg Multi Academy Trust

Signature of Chair to Agree the Minutes		
	Date:	