

## Isca Academy Governor Profiles 2018



### **Anthony Boulton**

Anthony is a qualified teacher with a wide range of relevant experience including a commercial career prior to training as a teacher. His teaching career began in 1996 in a Torbay junior school. This was followed by a post at an Exeter Middle School and then five years as Assistant Head at a special school for pupils with social emotional and mental health needs (SEMH). In 2005 Anthony joined what was then, Devon County Council's Behaviour Support Team as an Advisory Teacher. Now part of Babcock LDP's SEND Support Services, Anthony is the Team Leader for Behaviour Support (SEMH).

Anthony has a strong interest and expertise in SEND issues, personal development, behaviour and safety and safeguarding. He is a long serving governor at Isca, currently the Vice Chair, as well as being the designated governor for SEND and Safeguarding.




### **Rachael Brown**

Staff Governor

I grew up in Wiltshire and attended Gillingham Comprehensive school and Sixth Form. I then headed off to Gloucester aged 18 to study for a BSC (hons) in Equine Science at Hartpury College. I moved to Devon after graduating and worked for The Mare and Foal Sanctuary before applying to South West Teacher training in 2006. I joined Isca as NQT in the Science department in September 2007 and have been here ever since. Isca is a fantastic place to work, the pupils are brilliant and the staff are so supportive. While at Isca I have had a number of responsibilities, I was lead practitioner for Pupil Voice and Assessment for Learning as well as being Head of Saturn house temporarily to cover a maternity leave. I became Head of Science in 2012. Being a staff governor has given me an insight into the running of the whole school.

I lead a very active lifestyle outside of work. I am a keen horse rider, I keep my horse on the outskirts of Exeter, I also have a border collie. I started running half marathons two years ago and have been working on my personal best since. I love skiing and have been privileged enough to be part of the Isca ski trip which has been a fantastic way to get to know our pupils outside of the classroom.

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	<p><b>Eric Eveleigh</b></p> <p>To follow</p>
 Aimee Mitchell is a woman with dark hair, wearing a dark blazer over a patterned top and a lanyard. She is smiling and looking towards the camera. The background is a brightly lit indoor space, possibly a school hallway or office.	<p><b>Aimee Mitchell</b></p> <p>Aimee Mitchell is the Headteacher of Isca Academy and has a passion and commitment to provide high quality, inclusive and inspiring education for each and every child. She has a wealth of experience in developing excellence in terms of curriculum and inclusion provision within comprehensive education, having held a number of leadership positions across Devon. More recently, Aimee spent five years as Vice Principal at Tavistock College, as part of a team leading the school's journey from 'Special Measures' to 'Good'.</p> <p>Aimee is also part of a team of national assessors for potential officers within the Army Cadet Force and an active contributor to Army Cadet training locally within Devon ACF.</p>

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### **Andrew Slaney**

Andy grew up in Kingsteignton where he attended Teign School then on to South Devon College where he completed a BTEC in Professional Building Studies. This led to Andy studying at Sheffield Hallam University where he obtained a BSc (Hons) in Urban Land Economics in 1993 leading to him becoming a Chartered Surveyor in 1994. Andy has worked in a variety of industrial sectors many with an environmental bias; including hazardous waste treatment and nuclear decommissioning, these experiences leading to his election as a Fellow of the Royal Institution of Chartered Surveyors in 2013. In 2014 Andy was asked to join one of the UK's leading FE Colleges, South Gloucestershire and Stroud College, as Chief Operations Officer where he now manages a team of over 100 staff across campuses in Central and North Bristol, Stroud, Berkeley and the Forest of Deane. In personal terms Andy lives in Exminster and is married with two children (either at or, soon to be joining, Isca). Outside of home and work life Andy is a Scout Leader and enjoys the great outdoors.



### **Nigel Watts**

As Head of Faculty for Art & Design at Exeter College I oversee a broad curriculum offer, from Level 2 through to Foundation Degree. We offer A levels in: Film & Video, Fine Art, 3D, Graphics, Photography and Textiles as well as the Subsidiary Diploma in Animation; we also offer a range full time vocational courses. I sit on the curriculum advisory board for University of the Arts London Awarding Body. I am also currently one of the directors of Animated Exeter.

#### **Background**

Having been inspired and empowered by my time at Exeter College; I went on to study for a degree in photography. Subsequent to which I worked in the photographic industry for over a decade, as a Photographer, Printer and eventually Picture Editor. My work has been shown in solo and group exhibitions, and been published in newspapers and magazines. I first started teaching adults at a charity in London, which is where I discovering my passion. I entered teaching as a career in 2002, becoming first Head of Photography and later Programme Leader for Art at Henley College. I started working at Exeter College in spring 2011. I continue my own fine art practice.

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	<p><b>Mark Williams</b></p> <p>As a Staff Governor, I am employed as Head of Technical Infrastructure and Support at Isca; a role which supports cross-curricular teaching and learning within the Academy. Aside from technical roles, I have a professional background within the academic Sciences and Humanities in Higher Education, so have been sufficiently fortunate to explore and critically examine many of the ideas and models of learning, literacy, cognition and behaviour, used in education. I hope this, combined with involvement in discussions of governance and strategy at Isca, can lead to the creation of a more efficient, robust and ultimately valuable set of resources and processes for students.</p>
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